INDEX

The names of contributors and of those whose portraits appear are printed in CAPITALS; subjects are printed in ordinary type; and titles of books reviewed are given within quotation marks. Because the portraits did not carry page numbers, their position is indicated by giving the month, in *italics*, in which they appear.

Adams's (Henry Foster) "The Ways of the Mind," 217.
Adams's (Randolph Greenfield) "The History of the Foreign Policy of the United States," 219.
After-Dinner Speaking, 249.
Aims from Elementary School to University, A Comparison of, 176.
Andrews (Harry Lee) and Weirick's (Bruce) "Acting and Play Production," 271.
ARKUSH, A. S.—Dead Philosophy in the Lecture Hall, 14.

BAKER, HARRY T.—English and the Ph. D., 147.
Baldwin (Bird T.) and Stecher's (Lorle I.) "The Psychology of the Preschool Child," 278.
BALLOU, FRANK (portrait of), *May;* Editorial on, 261.
Band Building, The Wainwright System of, 200.
Be A Good Boy, 86.
BELLOWS, ISABEL F.—Be a Good Boy, 86.
Book Reviews, 50, 107, 155, 217, 260.
BOOTH, EDMUND W.—Newspapers, Schoolmasters, and Politics, 23.
BOYNTON, FRANK (portrait of), *May;* Editorial on, 262.
BRIGGS, THOMAS H.—Treason, Costs, and Industry, 129.
Burnham's (William H.) "The Normal Mind," 53.
Business Finds Fault with Schools, Why, 93.
BUTTERFIELD, ERNEST W.—The Plenary Inspiration of the Dotted Line, 1.

Canadian Secondary Education, The Promise in, 202.
Carrothers's (George F.) "The Physical Efficiency of Teachers," 107.
Charles (Fred) and Miller's (Clyde) "Publicity and the Public School," 51.
"Citizenship Good,"—How Good? 113.
Citizenship, Self-Service, 115.
Civic Teaching, Smugness in, 8.
College and the Callings, 5.
College Curriculum, Motivating the, 28.
College, Democracy and the, 33.
Comparison of Aims from Elementary School to University, A, 176.
Credit Hound, The, 39.
Crow's (Charles Sumner) "Evaluation of English Literature in the High School," 109.
Curriculum, Motivating the College, 28.

Dangers of the Doctorate, 35.
Dead Philosophy in the Lecture Hall, 14.
Democracy and the College, 33.
Democracy and the Schools, 91.
Department of Superintendence, 46, 104, 159, 213, 265.
DEXTER, ROBERT C.—Democracy and the College, 33.
Doctorate, Dangers of the, 35.
Dotted Line, The Plenary Inspiration of the, 1.
Editorial Review, 41, 101, 155, 209, 270.
Education, a Technique in Higher, 225.
Education, Higher, or the Highest, 17.
Educational Faith, The Test of Our, 65.
Education for World Order, 57.
Elaboration of Gouin's Method, An, 256.
English and the Ph. D., 147.
English Two Centuries Ago, Teaching, 77.
FENTON, H. J.—After-Dinner Speaking, 249.—Need the Teacher Apologize?, 150.
FINK, JESSIE (portrait of), *May;* Editorial on, 263.

Good Boy, Be a, 86.
"Good Citizenship"—How Good?, 113.
Gouin's Method, An Elaboration of, 256.
GRAVES, FRANK P.—Weeks's (Raymond) "The Boy's Own Arithmetic," 224.
GRAY, GILES WILKESON—Straight Talk, 68.
GREENAN, JOHN T.—The Real Job of the Public School, 97.
HARDIE, GEORGE ROBERT—Motivating the College Curriculum, 28.
Hawley's (Hattie L.) "Teaching English in Junior High Schools," 277.
High School Output, Planning the, 237.
High School Service for National Welfare, 120, 187, 231.
Higher Education or the Highest, 17.
Hines's (Harlan Cameron) "Junior High School Curricula," 111.
HOLLMAN, A. H.—High School Service for National Welfare, 120, 187, 231.
Holmes's (S. J.) "Louis Pasteur," 55.
HOUGHTON, FREDERICK—An Elaboration of Gouin's Method, 256.

Indictment and a Challenge, An, 169.

Junior High School, Preparing Teachers for the, 140.

KAUNITZ, N. W.—Democracy and the Schools, 91.
KING, Charles A.—Higher Education or the Highest, 17.
KOOS, LEONARD V.—A Comparison of Aims from Elementary Schools to University, 176.

LAWRENCE, JOSEPH STAGG—The Summer Camp, 88.
LAWRES, IRVING, A.—Situation, Status, and Salary, 72.
Layman, What the, Thinks of His Schools, 174, 253.
Learn While Loafing, 240.
LOWRY, CHARLES D.—A Rotarian Sermon, 127.

Matter of Presentation, The, 243.
Mays (Arthur B.) and Vaughn's (Samuel J.) "Content and Methods of the Industrial Arts," 223.
MCGREGOR, A. LAURA—Preparing Teachers for the Junior High School, 140.

337680

AUG 10 '25

MEAD, ARTHUR R.—Mirick's (George A.) "Progressive Education," 222.
MICHELL, ELENE—Planning the High School Output, 237.
Miller (Clyde) and Charles's (Fred) "Publicity and the Public School," 51.
Mirick's (George A.) "Progressive Education," 222.
MORAVSKY, MARIA—Learn While Loafing, 240.
MORSE, KATHERINE—The Matter of Presentation, 243.
Motivating the College Curriculum, 28.
MYERS, A. J. WM.—The Schoolmaster of the Skippack, 193.
Myers (Jessie Duval) and Tindal's (Emma Thomas) "Junior High School Life," 110.

National Welfare, High School Service for, 120, 187, 231.
Need the Teacher Apologize?, 150.
NEWLON, JESSE (portrait of), *May*; Editorial on, 260.
Newspapers, Schoolmasters, and Politics, 23.

PARRISH, W. M.—A Technique in Higher Education, 225.
PERROTT, C. F.—Platoon Schools as Educative Processes, 143.
Ph. D., English and the, 147.
Philosophy in the Lecture Hall, Dead, 14.
Planning the High School Output, 237.
Platoon Schools as Educative Processes, 143.
Plenary Inspiration of the Dotted Line, 1.
Politics, Newspapers, Schoolmasters and, 23.
(Portraits of): S. D. Shankland, *February*; Jesse Newlon, Frank Ballou, Frank Boynton, Jessie Fink, *May*.
Power by Which We Live, The, 137.
Preparing Teachers for the Junior High Schoool, 140.
Presentation, The Matter of, 243.
PRICE, GUY—Adams's (Randolph Greenfield) "The History of the Foreign Policy of the United States," 219.
Pritchard's (F. H.) "Training in Literary Appreciation," 279.
Promise in Canadian Secondary Education, The, 202.
PRUETTE, LORINE—Vocational Orientation for the College Student, 83.
Public School, The Real Job of the, 97.

Real Job of the Public School, The, 97.
Resectioning Students According to Efficiency, 153.
Review of Books, 50, 107, 155, 217, 260.
RING, NANNO C.—The Credit Hound, 39.
Roberts's (John S.) "William T. Harris, His Educational and Related Philosophical Views," 274.
Rotarian Sermon, A. 127.

SACKETT, SHELDON F.—Self-Service Citizenship, 115.
Salary, Situation, Status and, 72.
Schoolmasters, Newspapers, and Politics, 23.
Schoolmaster of the Skippack, The, 193.
Schools, Democracy and the, 91.
Self-Service Citizenship, 115.
SHANKLAND, S. D. (portrait of), *February*.
SCHONEMANN, A. C. E.—Wainwright System of Band Building, The, 200.
SHAPIRO, A. A.—Resectioning Students According to Efficiency, 153.
SHERIDAN, MARION C.—The Promise in Canadian Secondary Education, 202.
SHERWOOD, H. N.—The Test of Our Educational Faith, 65.
SISSON, EDWARD O.—Education for World Order, 57.
Sisson's (Edward O.) "Educating for Freedom," 270.
Situation, Status, and Salary, 72.
Skippack, The Schoolmaster of the, 193.
SMITH, WM. B.—An Indictment and a Challenge, 169; The Power by Which We Live, 137.
Smugness in Civic Teaching, 8.
SNEDDEN, DAVID—"Good Citizenship"—How Good?, 113.
Spain's (Charles L.) "The Platoon School," 52.
Speaking, After-Dinner, 249.
Status and Salary, Situation, 72.
Staley's (Seward Charles) "Games, Contests, and Relays, 111.
STARRAK, J. A.—When We Think We Think, 183.
Stecker (Lorle I.) and Baldwin's (Bird T.) "The Psychology of the Preschool Child, 278.
STONE, H. E.—College and the Callings, 5.
Straight Talk, 68.
STRATTON, CLARENCE—Teaching English Two Centuries Ago, 77.
Summer Camp, The, 88.
Suzallo's (Henry) "Our Faith in Education," 50.

Teaching English Two Centuries Ago, 77.
Technique in Higher Education, A. 225.
Test of Our Educational Faith, The, 65.
Tindal (Emma Thomas) and Myers's (Jessie Duval) "Junior High School Life," 110.
"Training for the Professions and Allied Occupations for Women," 112.
Treason, Costs, and Industry, 129.
TROW, W. CLARK—Dangers of the Doctorate, 35.
Twelve British Schoolmasters' "Educational Movements and Methods" with Introduction by John Adams, 220.

Vaughn (Samuel J.) and Mays's (Arthur B.) "Content and Methods of the Industrial Arts," 223.
VINACKE, HAROLD M.—Smugness in Civic Teaching, 8.
Vocational Orientation for the College Student, 83.

Walters's (Raymond) "Educational Jottings Abroad," 274.
Watts's (Frank) "Abnormal Psychology and Education," 273.
Weeks's (Raymond) "The Boy s Own Arithmetic," 224.
Weirick (Bruce) and Andrews's (Harry Lee) "Acting and Play Production," 271.
What the Layman Thinks of His Schools, 174, 253.
When We think We Think, 183.
Why Business Finds Fault with Schools, 93.
WILLIAMS, CLEMENTINE T.—Why Business Finds Fault with Schools, 93.
Wilson's (G. M.) "What is Americanism?", 111.